



COURSE OUTLINE

CJS221

Prepared: Jeff A Barnes Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

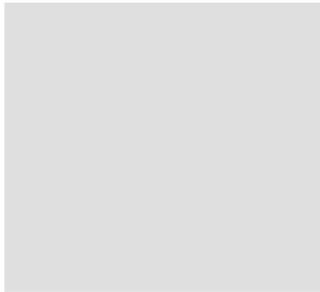
Course Code: Title	CJS221: INTRODUCTION TO CORRECTIONS
Program Number: Name	1225: PROTECTION SECURITY
Department:	CRIMINAL JUSTICE
Semester/Term:	18W
Course Description:	This course is an examination of the nature and functions of the principle components of correctional services in Canadian society. Students will examine the history of corrections, correctional law, current models of correctional policy, policy making in corrections, correctional structures, treatment programs and their delivery, community based corrections and the future of corrections in Canada.
Total Credits:	5
Hours/Week:	3
Total Hours:	45
Substitutes:	COR200
Vocational Learning Outcomes (VLO's): Please refer to program web page for a complete listing of program outcomes where applicable.	<p>#1. Work in compliance with established standards and relevant legislation in the protection, security and investigation fields.</p> <p>#2. Make decisions in a timely, effective and legally defensible manner to uphold protection and security.</p> <p>#3. Carry out delegated duties and responsibilities in compliance with organizational policies and procedures.</p> <p>#4. Act equitably and justly with diverse populations.</p> <p>#5. Work effectively as a member of a protection and security team.</p> <p>#6. Prevent and resolve crisis, conflict and emergency situations by applying effective techniques.</p> <p>#7. Conduct and/or contribute to investigations by collecting, preserving and presenting admissible evidence.</p> <p>#8. Monitor, evaluate and accurately document behaviours, situations and events.</p> <p>#9. Develop and implement ongoing effective strategies for personal and professional development.</p>
Essential Employability Skills (EES):	<p>#1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>#2. Respond to written, spoken, or visual messages in a manner that ensures effective</p>



COURSE OUTLINE

CJS221

Prepared: Jeff A Barnes Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies



- communication.
- #4. Apply a systematic approach to solve problems.
- #5. Use a variety of thinking skills to anticipate and solve problems.
- #6. Locate, select, organize, and document information using appropriate technology and information systems.
- #7. Analyze, evaluate, and apply relevant information from a variety of sources.
- #8. Show respect for the diverse opinions, values, belief systems, and contributions of others.
- #9. Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
- #10. Manage the use of time and other resources to complete projects.
- #11. Take responsibility for ones own actions, decisions, and consequences.

General Education Themes:

- Social and Cultural Understanding
- Personal Understanding

Course Evaluation:

Passing Grade: 60%, C

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Assignment	20%
Correction Law	20%
Final Examination	30%
Mid Term Examination	30%

Course Outcomes and Learning Objectives:

Course Outcome 1.

Describe the system of Corrections in Canada

Learning Objectives 1.

- define corrections
- outline the legislative framework of corrections
- describe the split in correctional jurisdiction
- describe the exchange of services agreement
- describe the private, not for profit agencies involved with corrections
- describe the challenges facing corrections
- describe the trends in corrections



COURSE OUTLINE

CJS221

3

Prepared: Jeff A Barnes Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Outcome 2.

Describe the various statutes the impact on Corrections federally and provincially

Learning Objectives 2.

- list and describe the statutes that impact the operations of correctional jurisdictions
- describe the level of law making for correctional statutes and the implication correctional jurisdictions
- describe the purpose and major points of each statute as it impacts on correctional jurisdictions

Course Outcome 3.

Outline and discuss the evolution of punishment and corrections in Canada

Learning Objectives 3.

- discuss the process of correctional change
- outline and discuss the various perspectives on punishment and corrections
- describe the emergence of punishment and corrections over the past 150 years
- highlight the differences between the ideal correctional world and the reality of corrections

Course Outcome 4.

Outline alternatives to confinement in prisons/penitentiaries

Learning Objectives 4.

- identify and outline traditional alternatives the incarceration
- identify and outline intermediate sanctions
- identify and outline the effectiveness of intermediate sentences
- identify and outline the principles and purpose of restorative justice



COURSE OUTLINE

CJS221

4

Prepared: Jeff A Barnes Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Outcome 5.

Outline and discuss institutional corrections

Learning Objectives 5.

- identify the types of correctional institutions
- discuss the structure and operations of institutions
- identify and describe prison architecture
- discuss the social organization of institutions
- identify and discuss the challenges of operating institutions

Course Outcome 6.

Outline the role and difficulties of being a correctional officer

Learning Objectives 6.

- discuss the recruitment, training and roles of officers
- identify and discuss the attitudes and orientation of officers
- describe the relationship between officers, treatment staff administration to each other and inmates
- identify and discuss sources of stress to correctional employees
- identify and discuss the issues and role of female correctional officers

Course Outcome 7.

Outline and describe the inmate typology and factors affecting serving time inside a correctional institution.

Learning Objectives 7.

- outline and discuss the impacts of entering and living inside a correctional institution
- list and discuss the inmate social system/code
- list and describe coping mechanisms used by inmates



COURSE OUTLINE

CJS221

Prepared: Jeff A Barnes Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

- understand the patterns of violence and exploitations used by inmates
- list and discuss inmate suicides

Course Outcome 8.

Outline and describe classification , case management and treatment processes

Learning Objectives 8.

- outline and describe the tools and techniques used to classify inmates
- outline the case management process
- understand and state the principles of effective treatment

Course Outcome 9.

Describe the releases processes from institutions

Learning Objectives 9.

- describe the purpose and principles of release
- describe and discuss release options
- describe the decision making process for early release

Course Outcome 10.

Identify and discuss issues affecting reentry to society and life after prison for inmates

Learning Objectives 10.

- describe the reintegration process
- describe and explain the pains of reentry for newly released inmates
- Identify and discuss parole supervision
- discuss revocation of parole of conditional release



COURSE OUTLINE

CJS221

6



Prepared: Jeff A Barnes Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Date:

Wednesday, August 30, 2017

Please refer to the course outline addendum on the Learning Management System for further information.